Sentence Types

Exercise A: Identify the following sentences and underline the parts of the sentence.

1. Upon opening the box, Aquilina was shocked to see its contents. COMPLEX
2. Jay-Qwon was happy to be home after his long trip, but he was already planning his next adventure. COMPOUND
3. Tim-Othy answered, “Present” when the teacher called his name. COMPLEX
4. Although the bus trip was long and boring, the students were quite happy to be in Earlton, for none of them had ever seen a cow before. COMPOUND-COMPLEX
5. Jay-Quillin is scatterbrained. SIMPLE

Exercise B: Follow the instructions below to compose various sentences.

1. Compose a simple sentence which includes the word ‘’biscuit”.

Ind. #1

biscuit

The British say biscuit.

Biscuits are delicious.

1. Compose a compound sentence which includes the words “celery” and ‘’confetti’’.

~~Ind. #1~~

~~Ind. #2~~

~~Coordinating Conjunction~~

~~celery~~ & ~~confetti~~

My mom wants me to buy some celery, but I ended up buying confetti.

1. Compose a complex sentence which includes the names of four people (one of whom being Kirby); in the sentence, these four people must be on their way somewhere.

Ind. #1

Sub. #1

Kirby + 3 other people

They must be going somewhere

Kirby and Layla went on a walk with their friends John and Logan, even though they had homework to do.

1. Compose a compound-complex sentence which includes the words “gummy bears”, “fools”, and “a can of soup”.

Ind. #1

Ind. #2

Coordinating Conjunction

Sub. #1

Gummy bears

Fools

A can of soup

Although a can of soup is good, the students would rather eat gummy bears, and they were acting like fools for them.

The kids are acting like fools, throwing gummy bears and a can of soup, so the grown-ups are frustrated.