**LIFE SKILLS PROJECT – GUIDELINES TO FOLLOW**

This assignment will include 3 evaluations (informational essay, class handout, and oral presentation).

1. *Informational Essay*

* State the purpose of your text.
* Outline the steps to achieve your topic successfully; use subtitles.
* Make sure your text contains the elements of an informational essay (as seen in class).
* Conclude your essay by relating your experiences and point of view during the research on your topic.
* Include a “Works Cited List” (bibliography) listing all your resources, *including an interview with one person*.
* Length of your text: 3 to 4 pages typed (double-spaced, size 12 font).

1. *Class Handout*

* Outline the steps needed to complete your life skill; the number of steps will be different for everyone.
* List off these steps in point form.
* Include at least one picture.
* Make sure your handout is visually appealing.

1. *Oral Presentation*

* Your presentation will last a minimum of 10 minutes. You will present the necessary steps to not only achieve the life skill in question but also relate your experience while you tried out this life skill.
* Use technology (i.e. Prezi, PowerPoint, etc.) to present your findings to the class. You must also include a video (maximum of 2-3 minutes) which supports the points you are making in your presentation.
* Include a student-related activity to get the audience involved in some way. *NOTE: Your activity cannot be a quiz.*
* *Be creative in your presentation! Your creativity is what will enable you to reach the higher-end marks.*
* Do not forget that the purpose of your oral presentation is to teach the chosen life skill to your classmates.